

## DOCUMENT RESUME

ED 355 730

EC 301 982

TITLE Deaf-Blindness: National Organizations and Resources.  
Reference Circular No. 93-1.

INSTITUTION Library of Congress, Washington, D.C. National  
Library Service for the Blind and Physically  
Handicapped.

PUB DATE Jan 93

NOTE 25p.

AVAILABLE FROM Reference Section, National Library Service for the  
Blind and Physically Handicapped, Library of  
Congress, Washington, DC 20542 (free).

PUB TYPE Reference Materials - Bibliographies (131) --  
Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Assistive Devices (for Disabled); Communication Aids  
(for Disabled); \*Deaf Blind; \*Information Sources;  
\*Organizations (Groups); Recreation; Referral;  
\*Rehabilitation

## ABSTRACT

This circular lists national organizations and print and audiovisual resources on areas of service to persons with deaf blindness, including rehabilitation, education, information and referral, recreation, and sources for adaptive devices and products. Section I is an alphabetical list of 40 national organizations and resources, including information about age limitations, whether services are available free or for a fee, major publications of the organization, and availability of telecommunication devices for the deaf. Section II lists 60 selected readings and audiovisual materials, alphabetically by author. Twenty-three reference circulars or bibliographies available from the National Library Service for the Blind and Physically Handicapped are also listed. (DB)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*



## Deaf-Blindness: National Organizations and Resources

**National Library Service  
for the Blind and  
Physically Handicapped**

**The Library of Congress**

Washington, DC 20542

Date January 1993

No. 93-1

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it  
 Minor changes have been made to improve reproduction quality  
 Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

### Introduction

Information in this reference circular has been compiled from responses to a questionnaire sent to national organizations serving deaf-blind persons. The circular includes information on all areas of service: rehabilitation, education, information and referral, recreation, and sources for adaptive devices and products. It also contains a bibliography. It is intended for use by deaf-blind individuals, family members, professionals, and the general public. As additional material is received, it will be included in future editions of this publication. For more detailed information on services or materials, contact the sources indicated.

Each entry in section I includes information about age limitations, when applicable, and notes whether services are available free or for a fee. Organizations with Telecommunication Devices for the Deaf (TDD) are also indicated. Section II cites books, articles, pamphlets, and audiovisual materials about deaf-blindness.

### Contents

I. National Organizations and Resources .....	1
II. Deaf-Blindness: Selected Readings and Audiovisual Materials .....	16

EC 301982

BEST COPY AVAILABLE

## I. National Organizations and Resources

**American Association of the Deaf-Blind**  
814 Thayer Avenue  
Third Floor  
Silver Spring, MD 20910  
(301) 588-6545 TDD

Principal publication: The Deaf-Blind American, quarterly

Provides advocacy and makes referrals to advance the economic, educational, and social welfare of deaf-blind persons. Helps assure independence and integration into the community. Sponsors an annual convention. Serves deaf-blind persons only, all ages. Charges fees for membership.

**American Action Fund for Blind Children and Adults**  
Twin Vision Publishing Division  
18440 Oxnard Street  
Tarzana, CA 91356  
(818) 343-2022

Publishes Hot-Line to Deaf-Blind, a biweekly braille edition of current events and world news for deaf-blind people.

**American Council of the Blind**  
1155 15th Street NW, Suite 720  
Washington, DC 20005  
(202) 467-5081  
1-800-424-8666 (Monday-Friday, 3:00-5:30 P.M.)

Principal publication: Braille Forum, bimonthly

Acts as an advocate for civil rights, educational opportunities, rehabilitation, and health care services for visually impaired persons. Offers information and referral for services and programs concerned with blindness. Has formed a committee on deaf-blind concerns. Serves all ages. Services are free.

**American Foundation for the Blind**  
15 West 16th Street  
New York, NY 10011  
(212) 620-2000  
1-800-232-5463  
1-800-829-0500 for Products Center

Principal publications: AFB News, 5/year  
Journal of Visual Impairment and  
Blindness, 10/year

Provides advocacy on legislation and regulations concerning persons who are visually impaired; conducts research and offers programs related to education, integration, technology, and other needs of persons with visual impairments; evaluates adaptive technology through its National Technology Center. Through its deaf-blind national consortium effort, identifies, collects, evaluates, and disseminates in-service training materials for personnel working with children who are deaf-blind. Provides information and lends books from the M.C. Migel Library. Sells Tellatouch, a communication device, and other assistive devices and products for use by persons who are deaf-blind. Sells brochures and books on various aspects of visual impairments. Catalog available. Serves all ages. Fees are adjustable.

**American Printing House for the Blind**  
1839 Frankfort Avenue  
P.O. Box 6085  
Louisville, KY 40206-0085  
(502) 895-2405  
1-800-223-1839

Principal publication: APH Slate, 2/year

Designated and funded by Congress as the official source of textbooks for students who are visually impaired (primary through secondary levels) throughout the United States and its possessions. Maintains the Central Catalog, a listing of large-print, braille, and recorded textbooks produced by APH, by volunteers, and by commercial companies. Also produces

and sells recreational and religious literature in special formats. Conducts educational and technical research. Manufactures and sells instructional aids and assistive devices; catalog available. Serves all ages.

**Audio Enhancement**

1748 West 12600 South  
Riverton, UT 84065 (Headquarters)  
(801) 254-9263  
1160 Olive Village Court  
St. Louis, MO 63141  
(314) 567-6141

Sells assistive listening and alerting devices; catalog available.  
Serves all ages.

**Audiological Engineering Corporation**  
35 Medford Street  
Somerville, MA 02143  
(617) 623-5562 voice and TDD

Sells products and Tactaid devices; catalog available.  
Serves all ages.

**DB-LINK: The National Information Clearinghouse  
on Children Who Are Deaf-Blind**  
Teaching Research  
Division of Western Oregon State College  
345 North Monmouth Avenue  
Monmouth, OR 97361  
(503) 838-8776

Identifies, coordinates, and disseminates information related to children from birth to age twenty-one. Includes the following among its topical areas: early intervention; special, general, and postsecondary education; medicine; health; social services; legal issues; employment; recreation; and independent living. A collaborative effort among the American Foundation for the Blind, Helen Keller National Center, Perkins School for the Blind, and Teaching Research at Western Oregon State University. In spring 1993, consumers may access DB-LINK through a toll-free number that an 800 operator can provide.

**Dewtronics**  
987 Via Amorosa  
Arnold, MD 21012  
(410) 647-0769 voice  
(410) 647-4170 TDD

Sells a closed-caption-to-braille computer system. The system allows deaf-blind persons to read television closed-caption programs in braille. The data input-output and translation are under computer software control. Hardware consists of telecaption unit with an IBM compatible computer. Output to telebraille may be in either grade 1 or 2 braille.

**Enabling Technologies Company**  
Attn: Marketing Department  
3102 SE Jay Street  
Stuart, FL 34997  
(407) 283-4817  
(407) 220-2930 FAX

Sells InfoTouch, which provides deaf-blind persons access to the TDD network using a Romeo braille printer, a modified Superprint modem, and a vibrating data detector. Sells other braille printers also.

**Gallaudet University**  
Deaf-Blind Program  
800 Florida Avenue NE  
Washington, DC 20002  
(202) 651-5096 voice and TDD  
(202) 651-5326 for Assistive Devices Center

Provides referral for and consultation with individuals who are deaf-blind, their families, and service providers. Conducts workshops and offers training sessions for colleges, universities, and private and governmental agencies throughout the U.S. concerning individuals with dual sensory impairments. Provides information through brochures and articles. The Assistive Devices Center gives demonstrations, evaluates equipment, and makes referrals for individuals purchasing assistive devices.

**Good Cheer Magazine**  
1425 Atlanta  
Idaho Falls, ID 83402

Publishes a braille edition of Good Cheer, letters, and news items of interest to deaf-blind persons.

**Greater Detroit Society for the Blind**  
16625 Grand River Avenue  
Detroit, MI 48227  
(313) 272-3900

Hosts a deaf-blind social club; offers information, referral, rehabilitation, and leisure services. Serves ages thirty-five and over. Services are free. Publications are available, some in braille.

**Hadley School for the Blind**  
700 Elm Street  
Winnetka, IL 60093  
(708) 446-8111  
1-800-323-4238

Principal publication: The Orbit, 2/year

An accredited home-study school offering academic, personal enrichment, and vocational correspondence courses for blind and deaf-blind persons. Also offers a correspondence course of instruction for parents of deaf-blind infants. Newsletter available in braille, large-print, and recorded formats. Serves all ages. Services are free.

**Helen Keller National Center for Deaf-Blind Youths and Adults**  
111 Middle Neck Road  
Sands Point, NY 11050 (Headquarters)  
(516) 944-8900 voice and TDD  
(516) 944-7302 FAX

Principal publications: HKNC-TAC News, quarterly  
Nat-Cent News, quarterly  
Parent-to-Parent Network  
News, quarterly

Seeks to expand opportunities for people who are deaf-blind to live and work in the community. Apprises deaf-blind clients of functional environments through daily-living skills workshops, community learning centers, orientation and mobility services, home management activities, and job placement training. Develops various assistive devices. Its national parent network provides outreach to parents of children who are deaf-blind and links existing statewide parent organizations for information sharing. Its affiliation program provides temporary financial support to agencies seeking to develop or improve services to deaf-blind persons. Its Technical Assistance Center (TAC) works with agencies and programs that provide school-to-adult-life transition services to youth with deaf-blindness. Serves deaf-blind persons only, serves all ages, but patrons must be nineteen years old and over to use the rehabilitation services. Fees for services are paid by sponsoring agency or individual.

### **Regional Offices**

Regional services are free; fees are paid by sponsoring agencies for evaluation and rehabilitation training for clients enrolled at the national center. Publications are available, some in braille and large print. Some may be recorded upon request.

**Helen Keller National Center for Deaf-Blind Youths and Adults**  
Great Plains Region  
5920 Nall Avenue  
Suite 311  
Mission, KS 66202  
(913) 677-4562

**Helen Keller National Center for Deaf-Blind Youths and Adults**

New England Region  
89 Broad Street  
Suite 1135  
Boston, MA 02110-8702  
(617) 350-8702 voice and TDD

Also provides technical assistance, maintains a national registry of deaf-blind individuals, and offers a supported-employment program.

**Helen Keller National Center for Deaf-Blind Youths and Adults**

North Central Region  
35 East Wacker Drive  
Suite 772  
Chicago, IL 60601-2109  
(312) 726-2090

**Helen Keller National Center for Deaf-Blind Youths and Adults**

Northwest Region  
2366 Eastlake Avenue, East  
Suite 209  
Seattle, WA 98102-3366  
(206) 324-9120 voice and TDD

**Helen Keller National Center for Deaf-Blind Youths and Adults**

South Central Region  
4455 LBJ Freeway  
LB No. 3  
Dallas, TX 75244-5998  
(214) 490-9677

**Helen Keller National Center for Deaf-Blind Youths and Adults**

Southeast Region  
1005 Virginia Avenue  
Atlanta, GA 30354  
(404) 766-9625 voice and TDD

**Helen Keller National Center for Deaf-Blind Youths and  
Adults**

Southwest Region  
6851 Lennox Avenue  
Van Nuys, CA 94105-4097  
(818) 782-9935  
(818) 782-9936 TDD

**John Tracy Clinic Correspondence Learning Program for  
Parents of Young Deaf-Blind Children**

806 West Adams Boulevard  
Los Angeles, CA 90007  
(213) 748-5481

Offers a home-study course for parents of deaf-blind children from birth to age six. Services are free.

**National Association for Parents of the Visually Impaired**

2180 Linway Drive  
Beloit, WI 53511  
(608) 362-4945  
1-800-562-6265

Principal publication: Awareness, quarterly

Membership organization that provides support to parents of children with all ranges of visual loss and multisensory impairments through local and state chapters. Conducts advocacy workshops and operates a national clearinghouse on education, information, and referral. Fosters communication and coordination of services among federal, state, and local agencies involved with visually impaired children and youth.

**National Association for Visually Handicapped**  
22 West 21st Street  
New York, NY 10010  
(212) 889-3141

Principal publications: In Focus, 2/year (for children)  
Seeing Clearly, 2/year (for adults)

Provides referral for large-print materials and appropriate programs for partially sighted persons. Serves all ages. Services are free, but there is a nominal fee for publications.

**National Center for Youths with Disabilities**  
Adolescent Health Care Program  
University of Minnesota  
Box 721  
420 Delaware Street Southeast  
Minneapolis, MN 55455  
(612) 626-2825  
(612) 624-3939 TDD  
1-800-333-6293

A collaborative project of the Society for Adolescent Medicine and the University of Minnesota's Adolescent Health Program serving as an information and resource center for adolescents with chronic illnesses and disabilities. Maintains the National Resource Library, a computerized database containing information about youths with disabilities. Users may access the database by dialing the 800 number. An information specialist will research the files and mail the information. Fees are based on amount of material provided. Organizes and conducts national and regional seminars for parents, youths, and professionals; seeks to raise public awareness of the needs of youths with disabilities.

**National Coalition on Deaf-Blindness**

175 North Beacon Street  
Watertown, MA 02172  
(617) 924-3434 ext. 502

A membership coalition of organizations, deaf-blind consumers, family members, and professionals in the field of education and rehabilitation. Provides advocacy on the federal level concerning needs of individuals with deaf-blindness. Serves all ages.

**National Federation of the Blind**

1800 Johnson Street  
Baltimore, MD 21230  
(410) 659-9314  
1-800-638-7518 for JOB

Principal publications: Braille Monitor, monthly  
Future Reflections, quarterly

A consumer organization dedicated to the integration of blind persons into society on the basis of equality. Monitors state and federal legislation affecting blind people. Maintains a National Blindness Information Center. Has formed a committee on concerns of deaf-blind children. Sells devices and products for deaf-blind persons; catalog available. In partnership with the U.S. Department of Labor, operates Job Opportunities for the Blind (JOB), a program advocating for employment and reasonable accommodations for visually impaired persons; provides job listings and referral services for blind job applicants. Serves all ages. Services are free. Publications are available, some in braille, cassette, and disc formats.

**National Industries for the Blind**  
524 Hamburg Turnpike  
CN 969  
Wayne, NJ 07474  
(201) 595-9200

An association of industries employing blind and multihandicapped blind (including deaf-blind) persons who produce certain goods and services for the federal government under the Javits-Wagner-O'Day Act. Assists agencies in expanding and improving their vocational programs for blind workers. Serves all ages legally permitted to work.

**National Library Service for the Blind and Physically Handicapped (NLS)**

**Library of Congress**  
Washington, DC 20542  
(202) 707-5100 voice  
(202) 707-0744 TDD  
1-800-424-8567

Principal publications: Address List: Regional and Subregional Libraries for the Blind and Physically Handicapped  
Facts: Books for Blind and Physically Handicapped Individuals

Administers a national library service that provides braille and recorded books and magazines on free loan to persons who cannot read standard print because of visual or physical disabilities. Reading materials and playback machines are distributed to eligible borrowers through cooperating regional and subregional (local) libraries. A special amplifier is available for use with the playback equipment. Eligible borrowers must obtain a certification in writing from a physician or licensed audiologist indicating that hearing loss has been evaluated in the last six months and that the special amplifier is appropriate. NLS also provides information to borrowers and the public on various nonmedical aspects of blindness and physical disabilities. Serves all ages. Free.

**National Rehabilitation Association**  
1910 Association Drive  
Suite 205  
Reston, VA 22091  
(703) 715-9090

Supports rehabilitation programs and activities for persons with disabilities by offering training seminars, professional development training programs, and an annual training conference and exhibit show on technology and services. Adjustable fees for services.

**National Rehabilitation Information Center (NARIC)**  
8455 Colesville Road  
Suite 935  
Silver Spring, MD 20910-3319  
(301) 588-9284 voice and TDD  
1-800-346-2742

Provides information and referral to the rehabilitation community. Produces REHABDATA, a bibliographic database covering literature on disabilities and rehabilitation research. Serves all ages. Charges a fee for database searches and for some publications.

**Perkins School for the Blind**  
175 North Beacon Street  
Watertown, MA 02172  
(617) 924-3434

Principal publication: The Lantern, 2/year

Residential and day school serves an international student body through its preschool program; academic curriculum; vocational, rehabilitation, and independent-living skills training; community-living services. Provides public awareness of blind and deaf-blind persons, consultation and counseling for parents and families, diagnostic evaluation and referrals, and a teacher-training program for U.S. and overseas professionals in all fields of blindness and deaf-blindness. Sponsors the Hilton/Perkins national program, a federally funded grant to improve services to multihandicapped blind and deaf-blind children, emphasizing infant development,

teacher-training, and programs to help parents become organized. Maintains the Samuel P. Hayes Research Library, a collection of print material about nonmedical aspects of blindness and deaf-blindness, available to the public at cost. Through the Howe Press sells braille reading, writing, and educational products; catalog available. Serves all ages. Services available for a fee.

**RP Foundation Fighting Blindness**

1401 Mt. Royal Avenue  
Fourth Floor  
Baltimore, MD 21217  
(410) 225-9400 voice  
1-800-683-5555 voice  
(410) 225-9409 TDD

Principal publication: Fighting Blindness News, 3/year

Provides information on coping with retinal degenerative diseases, funds and supports research, and sponsors a retina donor program. Sells devices and products for deaf-blind persons; catalog available. Publications are available, some in braille, large-print, and recorded formats. Serves all ages. Services are free.

**Silent Bridges at the Manors**

1527 Riverside Drive  
Tarpon Springs, FL 34689  
(813) 937-4211 voice and TDD  
1-800-277-6266 voice and TDD

A national mental-health evaluation and treatment program for deaf, deaf-blind, and hard-of-hearing persons. Provides comprehensive psychiatric treatment including full hospitalization, day treatment, and residential treatment. Therapeutic components include individual, family, and group therapy; art, recreation, and music therapy; biofeedback; psychological testing and education; dual diagnoses treatment for secondary symptoms of addiction; and educational instruction for children and adolescents. Utilizes a multidisciplinary treatment team of professionals in psychiatry, nursing, psychology, social work, sign language interpreting, braille skills, teaching, and recreational therapy. Conducts workshops and seminars for the public on hearing impairments, deaf-blindness, and mental illness. Serves all ages. Fees for treatment are covered

by most major insurance companies, including Medicare, and sometimes by state assistance. Provides free assistance in assessing insurance benefits.

**Silent Call Corporation**  
P.O. Box 16348  
Clarkston, MI 48016-6348  
(313) 391-1710 voice  
(313) 391-1799 TDD

Sells an alert system that may be used by deaf-blind persons; catalog available. Has staff engineers who can modify products to meet special needs.

**Smith-Kettlewell Eye Research Foundation**  
Rehabilitation Engineering Center  
2232 Webster Street  
San Francisco, CA 94115  
(415) 561-1619

Principal publication: Smith-Kettlewell Technical File, quarterly

Develops and evaluates sensory aids for vocational and educational rehabilitation. Provides information and referral services. Sells custom-made sensory aids in a fee-for-service program. Serves all ages.

**TeleSensory Corporation, Inc.**  
455 North Bernardo Avenue  
P.O. Box 7455  
Mountain View, CA 94039-7455  
(415) 960-0920  
1-800-227-8418

Sells TeleBraille II, a device that enables face-to-face communication between a deaf-blind person and a sighted person, or telephone communication between a deaf-blind person and a person using a TDD. Trained engineers are available for customer support. Catalog available.

**TRACES Project**  
**Teaching Research**  
**Division of Western Oregon State College**  
345 North Monmouth Avenue  
Monmouth, OR 97361  
(503) 838-8807

Provides technical assistance through the Teaching Research Assistance for Children Experiencing Dual Sensory Impairments (TRACES). Provides resources for service providers, parents, group-home personnel, and vocational trainers and offers teacher preparation programs. Serves on behalf of deaf-blind persons only. Publications are available, some in large print. Serves individuals from birth to age twenty-one. Services are free.

**Xavier Society for the Blind**  
154 East 23rd Street  
New York, NY 10010  
(212) 473-7800

Provides braille editions of Deaf-Blind News Summary, news written in very simple English for the beginning reader, and Deaf-Blind Weekly News, selected items from the National Catholic News Service.

## **II. Deaf Blindness: Selected Readings and Audicvisual Materials**

Bagley, Martha. Use your remaining hearing and vision...along with these seven coping strategies. SHHH journal, v. 13, Mar.-Apr. 1992: 14.

Barrett, Stephen S. Comprehensive community-based services for adults who are deaf-blind: issues, trends, and services. Journal of visual impairment and blindness, v. 86, Nov. 1992: 393-397.

Brennan, Vickie, and others. Suggestions for modifying the home and school environment: a handbook for parents and teachers of children with dual sensory impairments. Watertown, MA: Perkins School for the Blind, 1992. 32p.

Bullis, Michael, and Maurine Otos. Characteristics of programs for children with deaf-blindness: results of a national survey. Journal of the Association for Persons with Severe Handicaps, v. 13, summer 1988: 110-115.

Busse, Dennis G., and others. Employment of deaf-blind rubella students in a subsidized work program. Journal of visual impairment and blindness, v. 79, Feb. 1985: 59-64.

Communicating with deaf-blind people. American Foundation for the Blind, 15 West 16th Street, New York, NY 10011. 18-minute film, video.

Covert, Angela M., and Bud Fredericks, eds. Transition for persons with deaf-blindness and other profound handicaps: state of the art. Monmouth, OR: Teaching Research Publications, 1987. 163p.

Davidson, Margaret, and Tony Best. Staff development and deaf-blind children: an investigation into the preparation of teachers. Birmingham, England: The University of Birmingham, 1992. 316p.

Deaf-blind news summary. Bi-weekly. Xavier Society for the Blind, 154 East 23rd Street, New York, NY 10010.

Deaf-blind people speak for themselves. The world blind, no. 2, Jan.-June 1990: 6-8.

Directory of agencies and organizations serving individuals who are deaf-blind. Sands Point, NY: Helen Keller National Center, 1992. 271p. [looseleaf].

Duncan, Earlene, and others. Usher's syndrome: what it is, how to cope, and how to help. Springfield, IL: Charles Thomas, 1988. 93p.

Everson, Jane M., and others. Interagency collaboration for young adults with deaf-blindness: toward a common transition goal. Sands Point, NY: Helen Keller National Center, Technical Assistance Center, 1992. 39p.

Fillman, Robyn D., and others. Considerations for serving adolescents with Usher's syndrome. RE:view, v. 21, spring 1989: 19-25.

Frankowski, Carl. The client computer program. Nat-cent news, v. 21, Sept. 1990: 57-62.

Getting in touch: communicating with a child who is deaf-blind. 1989. Research Press, Box 3177, Dept. 98, Champaign, IL 61826. 19-minute video.

Goetz, L., D. Guess, and K. Stremel-Campbell. Innovative program design for individuals with dual sensory impairments. Baltimore: Paul Brookes, 1987. 366p.

Hammer, Edwin K. Quality of life for multihandicapped blind and visually impaired infants, children, and youth. In Serving the multiply handicapped: more than just blind, proceedings of the 1984 Helen Keller Seminar, October 24-26, 1984. New York: American Foundation for the Blind, 1984. p.17-24.

The handicaps of blindness and deaf-blindness. 1979.  
Television Center, c/o Winston Kerby, Grand Central  
Parkway, Jamaica, NY 11439. 29-minute video.

Hausman, Barbara. An alternative approach to  
employment for people with deaf-blindness. American  
rehabilitation, v. 15, spring 1989: 2-4, 31.

Helen Keller in her story. 1955. American Foundation for  
the Blind. 45-minute film.

Hinton, Daniel E. Research and technological aids for  
people who are deaf-blind. American rehabilitation, v.  
15, summer 1989: 7-10.

HKNC-TAC news. 3/year. Free. Helen Keller National  
Center, Technical Assistance Center, 111 Middle Neck  
Road, Sands Point, NY 11050.

Hyvarinen, Lea, Lindsay Gimble, and Martti Sorri.  
Assessment of vision and hearing of deaf-blind persons.  
Melbourne, Victoria: Royal Victorian Institute for the  
Blind, 1990. 67p. (557 St. Kilda Road 3004 Australia).

I work with a guy who is deaf and blind. 1991. Fanlight  
Productions, 47 Halifax Street, Boston, MA 02130.  
11-minute video.

Kates, Linda, and Jerome Schein. A complete guide to  
communication with deaf-blind persons. Silver Spring,  
MD: National Association of the Deaf, 1980. 108p.

Kinney, Richard. Independent living without sight and  
hearing. Winnetka, IL: Hadley School for the Blind,  
1972. 102p.

Lawhorn, Geraldine. On different roads: an  
autobiography. New York: Vantage Press, 1991. 156p.

Luey, Helen S. Let me get my glasses so I can hear  
you. SHHH journal, v. 13, Mar.-Apr. 1992: 11-13.

Luey, Helen S., Dmitri Belser, and Laurel Glass. Beyond refuge: coping with losses of vision and hearing in late life. Sands Point, NY: Helen Keller National Center. 1989. 59p. (contemporary issues in deaf-blindness).

MacDonald, Roderick J. On gaining independence as a deaf-blind person. In Erin, Jane N., ed. Dimensions: visually impaired persons with multiple disabilities, selected papers from the Journal of Visual Impairment and Blindness. New York: American Foundation for the Blind, 1990. p.60-62.

Maxson, B.J., and Ann Marie Lamb. Teaching students who are deaf-blind: observed practices and annotated bibliography. Mississippi State, MS: Mississippi State University, Rehabilitation Research and Training Center on Blindness and Low Vision, 1991. 2v.

Maxson, B.J., and others. The education of deaf-blind youth: teacher characteristics and program issues. RE:view, v. 21, spring 1989: 39-48.

McGinnity, Betty. Validated practices for children with deaf-blindness: improving and expanding social interaction skills in supported employment settings, final report. Watertown, MA: Perkins School for the Blind, 1992. 54p.

McInnes, John M., and J.A. Treffry. Deaf-blind infants and children: a developmental guide. Toronto: University of Toronto Press, 1984. 284p.

McKelvy, Jenifer L., and others. An approach to teaching self-dressing to a child with dual sensory impairment. Teaching exceptional children, v. 25, fall 1992: 12-15.

Michael, Martha G., and Peter V. Paul. Early intervention for infants with deaf-blindness. Exceptional children, v. 57, Dec. 1990-Jan. 1991: 200-210.

Murdock, Heather. Helping the deaf-blind child in class. British journal of special education, v. 13, June 1986: 75-77.

Nat-cent news. 3/year. \$10/year. Helen Keller National Center.

National Parent Network Newsletter. 3/year. Free. Helen Keller National Center, National Parent Network.

Needs of the deaf-blind population. Nat-cent news, v. 21, May 1991: 42-45.

Nelipouich, Michael, and Lois Naegele. The rehabilitation process for persons who are deaf and blind. In Erin, Jane N., ed. Dimensions: visually impaired persons with multiple disabilities, selected papers from the Journal of Visual Impairment and Blindness. New York: American Foundation for the Blind, 1990. p.15-20.

Pitts, Ray. Computers and things. Nat-cent news, v. 21, Jan. 1991: 20-23.

Reed, Charlotte M., and others. A study of the tactal and visual reception of fingerspelling. Journal of speech and hearing research, v. 33, Dec. 1990: 786-797.

Research for the multihandicapped. In 1990 report of progress. San Francisco: Smith-Kettlewell Eye Research Foundation, Rehabilitation Engineering Center, 1990. p.6-14.

Rogow, Sally M. Quality of life and the multi-visually handicapped child. In Serving the multiply handicapped: more than just blind, proceedings of the 1984 Helen Keller Seminar, October 24-26, 1984. New York: American Foundation for the Blind, 1984. p.7-16.

Scantilli, Sabina. The importance of retaining your language when you have become deaf-blind. The international newsletter for the deaf-blind, v. 1, spring 1991: 17-20.

Seiler, Lauren H., and others. A needs assessment of agencies serving individuals with deaf-blindness: a national profile of transitional services. Sands Point, NY: Helen Keller National Center, 1992. 52p.

Sisson, Lori A., and others. Psychological approaches with deaf-blind persons: strategies and issues in research and treatment. *Clinical psychology review*, v. 7, 1987: 303-328.

Smithdas, Robert J. Tadoma. *Nat-cent news*, v. 22, May 1992: 1-4.

Strategies for serving deaf-blind clients, eleventh institute on rehabilitation issues. Hot Springs, AR: Arkansas Research and Training Center in Vocational Rehabilitation, University of Arkansas, 1985. 143p.

Venn, John J., and Frank Wadler. Maximizing the independence of deaf-blind teenagers. *Journal of visual impairment and blindness*, v. 84, Mar. 1990: 103-108.

Ward, Michael S., and Alana M. Zambone. The U.S. federal data-collection process for children and youths who are deaf-blind. *Journal of visual impairment and blindness*, v. 86, Dec. 1992: 429-434.

What to do when you meet a deaf-blind person: nine helpful tips plus a poster-size one-hand manual alphabet. New York: American Foundation for the Blind, 1986. 4p. Single copies free.

Within reach: getting to know people who are deaf-blind. 1988. Teaching Research Publications, 345 North Monmouth, Monmouth, OR 97361. 25-minute film.

The world of deaf-blind children: growing up. 1975. Campbell Films, Cory Hill, Sextons River, VT 05154. 29-minute film.

The world of deaf-blind children: how they communicate.  
1974. Campbell Films. 29-minute film.

Wright, Adrienne. Cochlear implants offer sound to those  
with Usher's Syndrome. Fighting blindness news,  
summer 1991: 2.

Zambone, Alana M., and Kathleen Huebner. Services for  
children and youths who are deaf-blind: an overview.  
Journal of visual impairment and blindness, v. 86, Sept.  
1992: 287-290.

Compiled by  
Freddie Peaco  
December 1992

The reference circulars listed below are available free on request from:

Reference Section  
National Library Service for the Blind  
and Physically Handicapped  
Library of Congress  
Washington, DC 20542

**REFERENCE CIRCULARS**

Bibles, Other Scriptures, Liturgies, and Hymnals in Special Media, 1988

Blindness and Visual Impairments: National Information and Advocacy Organizations, 1990

Braille Instruction and Writing Equipment, 1986

Building a Library Collection on Blindness and Physical Disabilities: Basic Materials and Resources, 1990

Deaf-Blindness: National Organizations and Resources, 1993

From School to Working Life: Resources and Services, 1985

Guide to Spoken-Word Recordings: Foreign-Language Instruction and Literature, 1988

Guide to Spoken-Word Recordings: Popular Literature, 1987

Information for Handicapped Travelers, 1987

Learning Disabilities: National Information and Advocacy Organizations, 1990

Parents' Guide to the Development of Preschool Children with Disabilities: Resources and Services, 1992

**Reading Materials in Large Type, 1987**

**Reading, Writing, and Other Communication Aids for Visually and Physically Handicapped Persons, 1986**

**Reference Books in Special Media, 1982; addendum, 1987**

**Sources of Audiovisual Materials about Handicapping Conditions, 1985**

**Sources of Braille Reading Materials, 1985**

**Sports, Outdoor Recreation, and Games for Visually and Physically Impaired Individuals, 1991**

#### **BIBLIOGRAPHIES**

A series of bibliographies is also published by the Reference Section. The following titles are available free on request:

**Accessibility: Designing Buildings for the Needs of Handicapped Persons, 1983**

**Assistive Technology: A Selective Bibliography, 1992**

**Disability Awareness and Changing Attitudes, 1991**

**Library and Information Services to Persons with Disabilities, 1989**

**Mobility and Mobility Aids for Visually Handicapped Individuals, 1984**

**Selected Readings for Parents of Preschool Handicapped Children, 1986**